



Springfield Elementary School

2741 Clover St.
Charleston, SC 29414

Grades	PK-5 Elementary School	
Enrollment	790 Students	
Principal	Blondell B. Adams	(843) 763-1538
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Excellent	Excellent
2011	Good	Average
2010	Good	Good
2009	Excellent	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

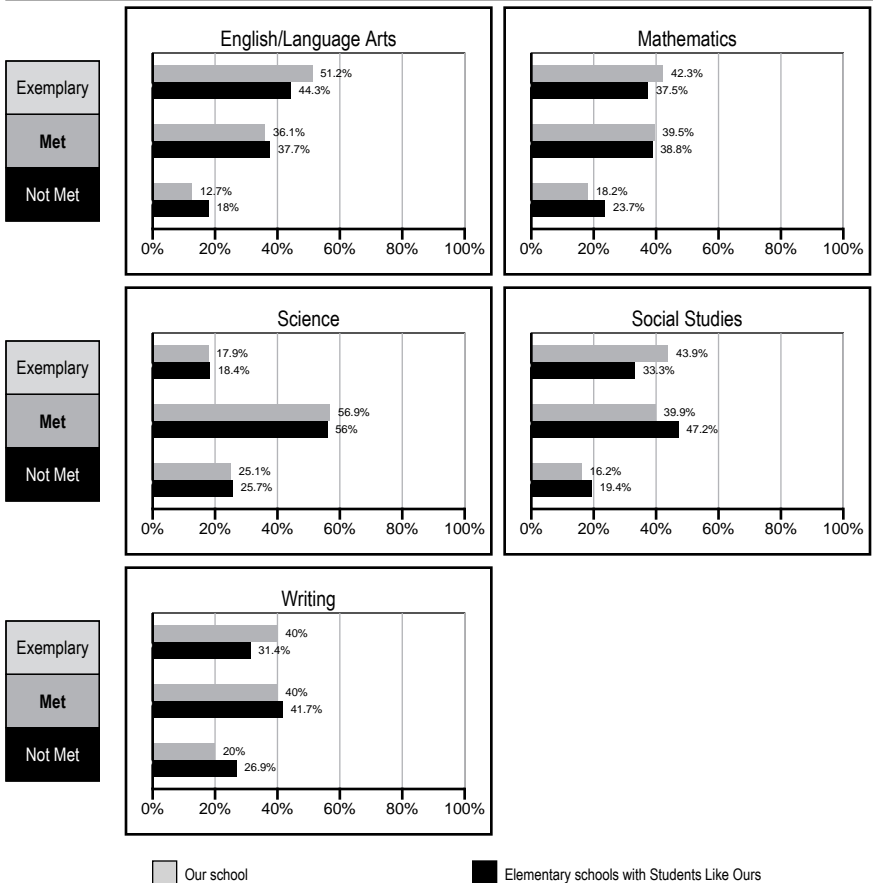
96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	42	52	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=790)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Up from 0.3%	0.9%	0.9%
Attendance rate	95.7%	Down from 96.1%	96.4%	96.3%
Served by gifted and talented program	6.3%	N/A	10.0%	7.2%
With disabilities	7.2%	N/A	12.0%	12.4%
Older than usual for grade	1.5%	N/A	1.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.8%	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	56.9%	Up from 55.6%	63.9%	62.5%
Continuing contract teachers	79.3%	Up from 75.9%	86.8%	83.3%
Teachers returning from previous year	86.3%	Down from 87.2%	90.0%	88.3%
Teacher attendance rate	95.3%	Down from 98.8%	95.0%	95.0%
Average teacher salary*	\$44,690	Up 3.3%	\$49,402	\$48,193
Professional development days/teacher	9.0 days	Down from 9.5 days	12.0 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.6 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.5%	Down from 94.6%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,388	Up 9.2%	\$7,073	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 69.7%	68.5%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.5%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Located in the heart of the Ashley River historical district, Springfield Elementary School is one of the few remaining neighborhood schools in Charleston County. Springfield is committed to increasing student achievement for all students who enter our doors. Highly qualified teachers differentiate instruction to meet the needs and learning styles of each child. Springfield continues to achieve performance excellence by supporting the district's core values: Results, Access, and Partnerships. Teachers collaborate to improve instruction and implement inclusion, creating a constructive professional learning community. Quarterly SPIRIT Rallies are held to recognize exemplary student performance in both academics and citizenship. Springfield is always welcoming parents to participate and to become an active part in our school PTA and School Improvement Council. High parental involvement ensures that the entire Springfield community is working together for the welfare of our students.

Springfield integrates cutting-edge technology with the Common Core State Standards. Each classroom is equipped with a SMARTboard, desktop computers, document camera and laptop computer to use for instruction. Students have access to two computer labs on a daily basis. Each lab is equipped with 30 state-of-the-art desktop computers, a SMARTboard, and networked printer. The labs are used for technology integration into the curriculum. Finally, the media center houses technology available for check-out, including a portable laptop computer lab with 30 laptops and 21 iPod Touches.

At Springfield, students come first!

Blondell B. Adams, Principal

John Oldfield, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	79	37
Percent satisfied with learning environment	64.3%	64.5%	72.9%
Percent satisfied with social and physical environment	64.3%	65.8%	74.3%
Percent satisfied with school-home relations	50%	83.5%	78.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	95.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Springfield Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	671.8	660.2	628.2	653.4	100.0	100.0
Male	668.9	661.8	626.1	660.7	100.0	100.0
Female	674.3	658.7	630.0	646.8	100.0	100.0
White	689.2	676.3	647.9	669.6	100.0	100.0
African American	647.0	636.8	599.9	626.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	654.0	643.9	608.6	638.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	129	100	14.3	17.6	68.1	85.7
	4	112	100	9.4	36.8	53.8	90.6
	5	91	100	16.5	40	43.5	83.5
	6	16	100	12.5	12.5	75	87.5
	7	9	I/S	I/S	I/S	I/S	I/S
	8	9	I/S	I/S	I/S	I/S	I/S
2013	3	101	100	8.5	26.6	64.9	91.5
	4	110	100	14.7	43.1	42.2	85.3
	5	104	100	14.7	37.9	47.4	85.3
	6	16	100	7.1	21.4	71.4	92.9
	7	11	100	N/AV	N/AV	N/AV	100
	8	8	I/S	I/S	I/S	I/S	I/S
Mathematics							
2012	3	129	100	24.4	33.6	42	75.6
	4	112	100	13.2	36.8	50	86.8
	5	91	100	23.5	42.4	34.1	76.5
	6	16	100	6.3	50	43.8	93.8
	7	9	I/S	I/S	I/S	I/S	I/S
	8	9	I/S	I/S	I/S	I/S	I/S
2013	3	101	100	29.8	36.2	34	70.2
	4	110	100	11.8	41.2	47.1	88.2
	5	104	100	13.7	41.1	45.3	86.3
	6	16	100	N/AV	N/AV	N/AV	100
	7	11	100	N/AV	N/AV	N/AV	100
	8	8	I/S	I/S	I/S	I/S	I/S
Science							
2012	3	66	100	42.6	37.7	19.7	57.4
	4	112	100	15.1	71.7	13.2	84.9
	5	46	100	20.5	56.8	22.7	79.5
	6	8	I/S	I/S	I/S	I/S	I/S
	7	9	I/S	I/S	I/S	I/S	I/S
	8	5	I/S	I/S	I/S	I/S	I/S
2013	3	50	100	19.1	59.6	21.3	80.9
	4	110	100	27.5	56.9	15.7	72.5
	5	52	100	26.1	54.3	19.6	73.9
	6	8	I/S	I/S	I/S	I/S	I/S
	7	11	100	N/AV	N/AV	N/AV	100
	8	4	I/S	I/S	I/S	I/S	I/S

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	63	100	20.7	39.7	39.7	79.3
	4	112	100	7.5	42.5	50	92.5
	5	45	100	26.8	36.6	36.6	73.2
	6	8	I/S	I/S	I/S	I/S	I/S
	7	9	I/S	I/S	I/S	I/S	I/S
	8	4	I/S	I/S	I/S	I/S	I/S
2013	3	51	100	14.9	44.7	40.4	85.1
	4	110	100	12.7	41.2	46.1	87.3
	5	52	100	24.5	32.7	42.9	75.5
	6	8	I/S	I/S	I/S	I/S	I/S
	7	11	100	N/AV	N/AV	N/AV	81.8
	8	4	I/S	I/S	I/S	I/S	I/S
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	92	100	18.4	32.2	49.4	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	9	I/S	I/S	I/S	I/S	I/S
2013	3	104	99	26	43.8	30.2	74
	4	109	100	18.6	37.3	44.1	81.4
	5	104	100	15.6	38.5	45.8	84.4
	6	16	100	N/AV	N/AV	N/AV	100
	7	11	100	N/AV	N/AV	N/AV	100
	8	8	I/S	I/S	I/S	I/S	I/S

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